

**Bliss Elementary School
Mrs. Handy, Principal
Reading English Language Arts
2020-2021
Academic School Year**

Course

Teacher: Mr. Ramos
Grade 5
miramos@episd.org
Room #33

Class Website: <http://www.mrramosclasssite.weebly.com>

Class Title: Reading English Language Arts (ELA)

Course Description: The ELA class is designed to provide instruction in the areas of reading, writing, grammar, and vocabulary.

Computers in the Technology Lab and iPads-Students will be using these devices throughout the year and must have parental consent. Agreement forms will be sent home for parents to review and sign.

Class Objective: The ELA class serves its students through exceptional planning, authentic compassion, challenging and rigorous assignments, and a belief that all students can achieve academic success.

Primary Texts: **Houghton Mifflin Harcourt (HMH).**

Supplemental Texts: Students will be reading a variety of stories from various genres this year. They will check the books out from our school library and myOn. They will use them to complete various reading assignments, and writing. Students will also be given a list of books to check out from the school library or check out from any public library if they choose.

Class Website: <http://www.mrramosclasssite.weebly.com>

Parents and students are expected to visit our class website on a regular basis. This website will provide students and parents with very pertinent information such as, online activities, and a host of other information.

Benchmarks (Formative Assessment STAAR Tests) & Unit Assessments:

Students will take a variety of assessments throughout the year. These assessments will gauge their progress as well as their mastery of certain skills and concepts. Students will take the **STAAR** (State of Texas Assessments of Academic Readiness) this year. Students will also take unit assessments at the completion of each unit. I will notify you of the dates of these assessments via email or I will post it on the calendar on our website.

Technology: Students will be utilizing technology in various ways in class and at home. Students will also visit various websites that I will designate in the future in order to complete assignments and other activities.

Curriculum Framework Progress Guide- Unit Studies

- **Unit 1- Living Literate Lives/Poetry**
- **Unit 2 –Authors Purpose and Craft**
- **Unit 3- Exploring and Crafting Fiction**
- **Unit 4- Literary Text/Drama**
- **Unit 5 – Exploring and Crafting Informational Text**
- **Unit 6 – Informational Text/ Expository/Humorous Poetry**
- **Unit 7- Informational Text/Persuasive Text**
- **Unit 8- Informational Text/Culture and History**
- **Unit 9- Informational Text/Procedural**
- **Unit 10- Literary Text/Literary Nonfiction (Biography & Autobiography)**